

21ST CENTURY COMMUNITY LEARNING CENTERS

Application Scoring Rubric



IDAHO STATE DEPARTMENT OF EDUCATION
STUDENT ENGAGEMENT | 21ST CCLC

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INTRODUCTION

For each criterion, reviewers will use a numeric rating scale based on the following scale:

- E - Exemplar (100% of total possible points): Well-conceived and thoroughly developed. Evidence completely meets key characteristic.
- G - Good (75% of total possible points): Clear and complete. Evidence mostly meets key characteristic.
- M - Minimal (50% of total possible points): Requires additional clarification. Evidence somewhat meets key characteristic.
- I - Inadequate (0% of total possible points): Information not provided or lacks sufficient information. Evidence does not meet key characteristic.

Category	Points Possible	Points
Competitive Priority	90	
Abstract	0	
Needs Assessment	25	
Project Design	30	
Collaboration & Partnerships	20	
Equitable Access & Site Location	10	
Fiscal Management & Resources	20	
Budget	10	
Centers	15	
Current or Returning Grantees	10	
Total	220	

COMPETITIVE PRIORITIES

Applications that do not meet at least 50 of the 90 competitive priority are not eligible to submit an application for peer review.

Category	Criteria to Meet	Points Possible
Implementing comprehensive support and improvement activities or targeted support and improvement activities under Sec. 1111(d).	At least one (1) target school.	5
Schoolwide eligible to receive funds under Title I, Part A under Sec. 1114.	At least 75% of target school(s).	15
Application is submitted jointly by not less than one (1) local educational agency receiving funds under Title I, Part A, and another eligible entity.	MOU between LEA and eligible entity.	20
Mid-high poverty (50%) based on lunch eligibility.	At least 75% of target school(s).	10
High poverty (75%) based on lunch eligibility.	At least 50% of target school(s).	5
Below state average for median household income.	At least one (1) target school.	5
Propose minimum of 40 hours of summer learning.	At least 50% of target school(s).	10
Not receiving 21 st CCLC funds for 2018-2019 school year.	100% of target school(s)	5
Not receiving 21 st CCLC funds for 2018-2019 school year.	100% of school district(s)	5
Have not received a 21 st CCLC grant from SDE prior to Round five.	100% of target school(s)	10

NEEDS ASSESSMENT

Category	Inadequate	Marginal	Good	Exemplar
Objective data regarding the need for before and after school (or summer recess) programs and activities in the schools and communities.	0	5	7.5	10
Current before or after school services available, or lack thereof, to address identified needs, which may include community- or school-based programs.	0	2.5	3.75	5
Target population to be served in need of intervention and support to improve student academic achievement and other outcomes.	0	2.5	3.75	5
Proposed project will address and reduce the specific risk factors for the target population.	0	2.5	3.75	5
Total				25

PROJECT DESIGN

Category	Inadequate	Marginal	Good	Exemplar
Description of activities and how they are expected to improve student achievement as well as overall student success.	0	2	3	4
Plan to align academic enrichment activities with the challenging State academic standards and any local academic standards.	0	1.5	2.25	3
Plan for providing parents and families active and meaningful engagement opportunities to the children served by the program.	0	2.5	3.75	5
Plan to use best practices, including research or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.	0	1.5	2.25	3
Plan to undergo periodic evaluation to assess the program's progress toward achieving the goal of providing high-quality opportunities for academic enrichment and overall student success.	0	2.5	3.75	5
Evidence that the proposed number of students for the application is likely to be achieved on a daily basis.	0	2.5	3.75	5
Letter documenting the plan for providing snacks and/or meals for students.	0	2.5	3.75	5
Total				30

COLLABORATION & PARTNERSHIPS

Category	Inadequate	Marginal	Good	Exemplar
Prior experience in afterschool programming or promise of success for each partner in the proposed application, including primary applicant.	0	2.5	3.75	5
Plan to develop a community advisory board to promote transparency and continuous improvement.	0	1.5	2.25	3
Plan to disseminate information about the community learning center (including its location) to the community in a manner that is understandable and accessible.	0	1.5	2.25	3
Plan to coordinate Federal, State, and local programs and make the most effective use of public resources.	0	1.5	2.25	3
Plan to encourage and use appropriately qualified persons to serve as volunteers.	0	1.5	2.25	3
Plan for ongoing professional development for both staff members and volunteers.	0	1.5	2.25	3
Total				20

EQUITABLE ACCESS & SITE LOCATION

Category	Inadequate	Marginal	Good	Exemplar
Plan to ensure the program will take place in a safe and easily accessible facility.	0	1.5	2.25	3
Plan to ensure students participating in the program carried out by the community learning center will travel safely to and from the center and home.	0	1.5	2.25	3
Plan for equitable access and participation for students with special needs (i.e. Individualized Education Program and Section 504).	0	1	1.5	2
Plan for outreach to eliminate barriers that could impede equitable access for participation in services due to limited English proficiency.	0	1	1.5	2
Total				10

FISCAL MANAGEMENT & RESOURCES

Category	Inadequate	Marginal	Good	Exemplar
Plan to charge fees, if applicable.	0	1	1.5	2
Fiscal organization to be the recipient of 21 st CCLC grant funds.	0	1.5	2.25	3
Plan to use existing school and other resources to carry our project activities.	0	2	3	4
Adequacy of budget to meet needs of program: staffing, professional development, program implementation, supplies, transportation, and program management.	0	2.5	3.75	5
Plan to generate sufficient in-kind/matching funds in years 3-5 to maintain level of services.	0	2	3	4
Plan for how the program will continue after 21 st CCLC grant funding ends.	0	1	1.5	2
Total				20

BUDGET

Category	Inadequate	Marginal	Good	Exemplar
Budget is complete, detailed, and free of errors.	0	1	1.5	2
Budget meets mandatory budget items.	0	0.5	0.75	1
Budget meets restricted costs.	0	1	1.5	2
Budget meets allowable expenses.	0	1	1.5	2
Budget is supported by the needs assessment and project design.	0	1.5	2.25	3
Total				10

CENTERS

Category	Inadequate	Marginal	Good	Exemplar
Provide number of students to attend on a daily basis.	0	1.5	2.25	3
Provide services a minimum of 100 days, 12 hours per week, and 4 days per week.	0	0.5	0.75	1
Provide academic activities and timeframes to be offered.	0	0.5	0.75	1
Provide enrichment activities and timeframes to be offered.	0	0.5	0.75	1
Provide family & parent engagement activities to be offered.	0	0.5	0.75	1
Staffing plan for each center is detailed, reasonable, and necessary.	0	1.5	2.25	3
Letter of commitment from target school(s) outlining physical building space, recruitment strategies, and sharing of relevant data.	0	2.5	3.75	5
Total				15

CURRENT OR RETURNING GRANTEES

Category	Inadequate	Marginal	Good	Exemplar
At least 75% of total number awarded were regular program participants in most recent year.	0	1	1.5	2
Evidence of participating students' family members participation in most recent year.	0	0.5	0.75	1
Description of efforts made towards program sustainability.	0	1	1.5	2
Evidence that participating students have improved academically and/or behaviorally since the inception of the previous 21 st CCLC grant.	0	1.5	2.25	3
Evidence of professional development offered to staff as it applies to 21 st CCLC programming.	0	1	1.5	2
Total				10